



Pune District Education Association's
Annasaheb Magar Mahavidyalaya

Hadapsar, Pune- 411028

Affiliated to Savitribai Phule Pune University, Pune



Self Study Report: 2024 (4th Cycle)



Criterion 7 - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric: 7.1.3(QnM)

Quality audits on environment and energy regularly undertaken by the Institution.

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion and sustainability activities

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BENGALURU





Pune District Education Association's
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Self Study Report: 2024 (4th Cycle)

Metric 7.1.3 (QnM) Policy document on environment and energy usage and certificate from the auditing agency

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Pune District Education Association's
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune- 411028

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Self Study Report: 2024 (4th Cycle)

Green campus committee

Green campus committee

 Pune District Education Association's
ANNASAHEB MAGAR MAHAVIDYALAYA
Hadapsar, Pune - 411 028 ☎ 020 - 2699 0376 Fax : 020 - 2699 0353
E-mail : plasma_amm@yahoo.co.in • Website : www.amc.pdeapune.org
Affiliated to Savitribai Phule Pune University • Id No. : PU/PN/ASC/029/1971 • Jr.Coll.No. 11.15.005 (Mah.)
• Re-Accrediated by NAAC at 'B' Grade • Best College Award by Savitribai Phule Pune University

Managing Trustee: _____ Outward No. : AMMH / _____ Date : _____

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Ajit Pawar

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Rajendra Ghadge

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Adv. Sandeep Kadam
Senate Member
Savitribai Phule Pune University, Pune

Treasurer
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Dy. Secretary
L. M. Pawar

Principal
Dr. Nitin Ghorpade

P.D.E.A.'s
Annasaheb Magar Mahavidyalaya, Hadapsar, Pune 28
College Committee for Academic Year 2022-23
Green Campus Committee
(Green Audit, Environmental Awareness, Campus Benefits & Rallies)
Chairman :- Dr. Shinde Shubhangi R.

Dr. Shinde Shubhangi R. (Chairman)	1) Dr. Kulkarni S. S. (Geography)
	2) Mrs. Gadekar A.J. (Marathi)
	3) Mrs. Bankar Prajakta D. (Commerce)
	4) Dr. Khisti U.V. (Micro)
	5) Mr. More S.L. (Chemistry)
	6) Mr. Joshi Mahesh (Zoo)
	7) Mrs. Dhangar U.S. (Micro)
	8) Mrs. Kamble A.N. (Electronics)
	9) Mr. Poman C.N. (Office)


Co-ordinator
IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.




Principal
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-411028.

Green campus committee

PDEA's

Annasaheb Magar College, Hadapsar, Pune-28

Academic Committee 2023-2024

Resp. Sir/ Madam,

Warmest Congratulations! This is confirmation of your appointment to serve as a chairman of the committee. You have always impressed me with your skills, clear vision and ability to get the work done.

Following things are essential to be submitted along with the file.

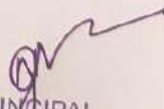
1. Meeting Notices
2. Programme Budget
3. Expenditure Correspondence
4. Report
5. Hard and Soft copy of the event duly signed with IQAC & Principal
6. Geo tag Photos
7. News

I am confident that you will submit the committee report promptly at the end of the academic year 2023-24. I truly believe you will do your best.

22. Green Audit, Environmental Awareness, Campus Benefits & Rallies

Role	To maintain Economics friendly process on College campus
Functions	1) To complete Energy Audit, Green Audit 2) To organize lectures, talks, rallies regarding environmental issues 3) To conduct drives to collect e-waste and plastic garbage




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Green campus committee



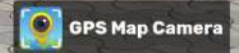
पुणे, महाराष्ट्र, India

PDEA'S ANNASAHEB MAGAR MAHAVIDYALAYA, MAHATMA PHULE INSTITUTE OF MANAGEMENT & COMPUTER, Manjri Rd, सुभाष नगर, हडपसर, पुणे, महाराष्ट्र 411028, India

Lat 18.504044°

Long 73.953427°

20/10/22 12:00 PM GMT +05:30





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Self Study Report: 2024 (4th Cycle)

Institutional Environmental Policy



Pune District Education Association's
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ENVIRONMENTAL POLICY

Index

1.	Preamble
2.	Guiding principles
3.	Objectives of the policy
4.	Implementing guidelines
5.	Amendments of policy
6.	Additional measures


Dr. Joshi R. P.
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ENVIRONMENTAL POLICY

ENVIRONMENTAL POLICY

Ecosystem Restoration



Pune District Education Association's

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- Displaying boards like 'Say No to Plastic' for promotion of usage of paper bags.
- Reduce – Reuse – Recycle methods are followed.
- Carbon dioxide neutrality is maintained on the campus by developing greenery
- Global warming, bio-diversity and pollution incorporated in the curriculum.
- Organization of E-waste campaign and rallies for environmental awareness.
- Use of renewable energy - Utilization of solar energy for production of light energy.
- Solid waste management by vermicomposting.
- Liquid waste management carried out by chemistry department.
- NSS & NCC activities –Swatchatta Bharat Abhiyan, Cleaning of surrounding area, Tree plantation, Water management by making bandhara in villages, 'Save female child' awareness campaign in villages.


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- Twice a year staff lectures/ guest lectures on Environment issues are arranged.
- Environment Awareness course is conducted for all second year students (S.Y.B.A, B.Com, B.Sc. and B.Sc. Computer Science)
- Environment Awareness rallies and street plays were organized.
- Projects on Environment were carried out by students and staff.
- Science Exhibition related to environmental awareness projects was organized in the College.
- Extra efforts have been taken by the college to create environment consciousness amongst students. NSS, NCC and environmental awareness committees organized tree plantation program.
- Plastic waste is collected twice a year from the College and also from homes of students and sent to Keshav Sita Foundation Trust for plastic recycling solution.
- Energy conservation - maximizing the use of natural light and solar light.
- Use of solar street lamps and CFL bulbs.
- Solar system for electricity generation.
- Vending machine for sanitary napkins is available at ladies common room, also disposal methods is evident for the same.
- Burning of garbage is not allowed in campus.


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Amendments of policy:

- The definition of “air pollutant” has been expanded to include a number of new substances, including greenhouse gases.
- New emission standards have been set for a number of industries, including power plants, refineries, and cement factories.
- New requirements have been imposed on industries to manage their waste.
- New penalties have been imposed for violations of the rules.
- The most recent amendment was with the Environment (Protection) Amendment Rules, 2023, which is related to the revision of the emission standard of particulate matter for industrial boilers.

Additional measures:

- Initiatives taken by the college to make the campus eco- friendly**
 - Awareness of environment issues and Awareness of carbon footprints inculcated in students.
 - Green building for quality living, Know green and think green is promoted on the campus
 - Tree Plantation is encouraged by Principal and faculties of all departments to increase greenery and reduce carbon emission effects on campus.
 - Tree plantation campaign is organized by NSS every year.
 - Water conservation by water harvesting units and prevention of water wastage.


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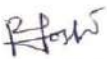
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□ **Objectives of the policy:**

- Conservation of Critical Environmental Resources To protect and conserve critical ecological systems and resources, and invaluable natural and man-made heritage, which are essential for life-support, livelihoods, economic growth, and a broad conception of human well-being.
- Modern-day environmental policy aims to protect environmental quality, protect natural resources, and ensure that resources are shared fairly.
- To protect and conserve critical ecological systems and resources
- To ensure efficient use of environmental resources in the sense of reduction in their use per unit of economic output, to minimize adverse environmental impacts.

□ **Implementing guidelines:**

- Policy implementation refers to the actions to be initiated 'after a bill
- Be-comes a law.
- Implementation is the toughest task in the entire policy cycle
- consisting of: (i) Problem identification, (ii) agenda setting, (iii) policy formulation, (iv) policy legitimization, (v) implementation and (vi) Evaluation
- It consists of a set of actions to carry a policy into effect by applying them to the target population so as to achieve its goal.
- Policy implementation is, therefore, a function of: (i) the agencies and officials Involved, (ii) the procedures they follow, (iii) the techniques or tools they Employ and (iv) the political support and opposition that they encounter.


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□ Preamble:

Environmental policy has gradually evolved since the late 1960s. Whereas the earlier efforts addressed distinct issues such as pollution of air and water in the national contest and among international neighbors, more recent concerns such as the greenhouse effect, the destruction of the ozone layer, and the loss of biodiversity transcend national boundaries and require a broad international response. New principles and methods of environmental protection here slowly emerged, emphasizing, *inter alia*, the need for prevention of damage and the cost-effectiveness of environmental programs. On the international level, the key challenge today lies in the ongoing search for a workable and effective consensus on a meaning of sustainable development which reflects the realities both in the industrialized and in developing states.

□ Guiding principles:

Over the years, a variety of principles have been developed to help policy makers. Examples of such guiding principles, some of which have acquired a legal basis in some countries, are the “polluter pays” principle, which makes polluters liable for the costs of environmental damage, and the precautionary principle, which states that an activity is not allowed when there is a chance that the consequences are irreversible.

Such straightforward guiding principles do not work in all situations. For example, some environmental challenges, such as global warming, illuminate the need to view Earth as an ecosystem consisting of various subsystems, which, once disrupted, can lead to rapid changes that are beyond human control. Getting polluters to pay or the sudden adoption of the precautionary principle by all countries would not necessarily roll back the damage already imparted to the biosphere, though it would reduce future damage.

ENVIRONMENTAL POLICY



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Institutional Energy Policy

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2022-2023

ENERGY POLICY




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ENERGY POLICY

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□ Preamble:

Environment-friendliness and energy harvesting are of prime interest today which are the key factors in achieving Sustainable Development Goals (SDGs) for any organization. Keeping these factors in specifying energy policy of Lakireddy Bali Reddy College of Engineering (Autonomous), we presume that it is in accordance with the prescriptions of National Institution for Transforming India (NITI) Aayog with reference to support for renewable energy resources.

Another factor of significance is rapidly and dynamically increasing energy demand. Since conventional sources cannot meet this requirement easily, LBRCE has incorporated establishment of alternate energy sources in the form of Solar PV generation. LBRCE energy policy also has taken an efficient energy management and conservation through good established procedures specified in its policy.

□ Introduction:

New National Education Policy is implemented in India from 2021 to inculcate education among common Indian and improve their intelligence.

To achieve such task, various type of management is essential, especially energy management. Because, at office timing every one facing electricity problem. Educational institutes require large amount of energy. So, institute must have energy management about production of electricity and saving electricity. Most of the Energy requirement in India is depends on domestic fossil fuel. Government motivates educational institute for the use of renewable energy resources.


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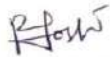
In this energy audit study, auditor team measured use of electricity in classroom, laboratories, practical purpose instruments, Fans, air conditioners, computers, printers, photo copy machines, etc. first we calculate exact consumption of bulb, fans, AC, computer, printers, instruments, etc in the total requirement of electricity. Our team calculated institutional investment on the electricity and total generation electricity from the solar electricity generation.

Also, we have focused on saving of electricity from solar generation and solar energy requirement.


Energy audit study is completed by collecting exact data mentioned above things using above survey.

Objectives:

- To increase the locally produced energy in India
- To reduce energy poverty with more focus on developing alternative sources of energy, particularly nuclear, solar and wind energy.
- Economic efficiency, basic needs and equity, energy independence and national security, mobilization of financial resources, conservation and oil substitution, and other socio-political objectives and constraints


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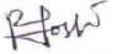


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□ Implementing guidelines

The institution has clear policy and guidelines for energy conservation and use.

- All individuals (teaching, nonteaching and students) of the institution should appreciate and value the use any form of energy ie., electricity and water in abundance.
- They are entitled/obliged to save and prevent the misuse or wastage of any form of energy.
- An Energy club has to be constituted in the institution including members of teaching staff, and students with the principal as the Chairman.
- An Energy Monitoring Committee has to be constituted in the institution to check the use of various energy sources available in the institution.
- The energy monitoring committee shall comprise of members from teaching, nonteaching and students of the institution with the principal as the Chairman.
- The energy monitoring committee shall conduct energy audit biannually and must submit the report to the head of the institution.
- Necessary actions have to be taken by the head of the institution to reduce the energy consumption based on the report submitted by the energy monitoring committee.
- Signboards on energy conservation need to be displayed at the focal points of the institution.
- Use of LED lamps must be promoted in the institution.


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- Maximum use of daylight has to be promoted in classrooms and office rooms.
- Priority needs to be given to energy efficient equipment during purchase.
- Switching to solar energy has to be given prime importance.

Additional measures:

Use Of Renewable Energy:

1. 10 solar street lamps installed on campus. (PV panel 12 V 40 W, LED luminary: 9 W ; Battery : 160 WAH – Lithium Ferro phosphate battery)
2. Terrace area of college buildings is with roof top Grid Tied Captive Solar PV plant with following specifications.

Type of system : Grid tied
Solar array capacity : 40 kWp
Module mounting : Fixed tilt
Estimated power generation : 55,480 KWh / year (First year)
Degradation : 0.7 % YOY Linearly
Project life : 25 years
Project benefits:

- Installing this system is equivalent to planting 2360 mature trees.
- Reduction of 30 metric tons of CO2 Emission for first year.

After completion of survey, auditor team conclude that there are four electricity meters in a institute campus and the total electricity power required is around 5200 KW per month. Institute installed Solar power plant (Renewable Energy Source) having capacity of 50 KW spite in to three part which generate 1970 KW


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EVERY STEP
TOWARDS
ENERGY
CONSERVATION
TAKES US
TOWARDS
SURVIVAL

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Institutional Green campus policy

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GREEN CAMPUS POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL



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Introduction :

The institution has a green campus where environmental friendly practices go hand in hand with academics. The efforts are taken to promote sustainable and eco-friendly campus through various initiatives.

Objectives :

- To make minimum use of plastic in the campus
- To implement environment friendly activities inside and outside of the college campus.
- To sensitize the staff and students on environmental issues.
- To enrich the greenery in the campus
- To maintain eco-friendly ambience

Measures:

- Enriching the greenery in the campus
- Minimum plastic use in campus is maintained and monitored by the staff
- College organizes awareness programs for green campus
- Ban of Plastic placards to be displayed in the campus
- Environment friendly extension activities to be organized
- Rain water harvesting system should be maintained
- Green and Environmental audits to be conducted
- Proper separation disposal and recycling methods are to be adopted for different waste
- Green Campus initiatives in the campus


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1. Restricted entry of automobiles: Vehicles should be parked at parking area to reduce noise and air pollution. Honking of horns should be prohibited in the college premises and speed limit should be restricted to 10 km/h.
2. Bicycles/Battery Powered vehicles: As the college is located in the rural area, most of the students prefer bicycles to commute. College has set up bicycle stands as a part of discipline and security. Staff and students are to be encouraged to use e-vehicles.
3. Minimum use of Plastic: The use of plastic in campus is minimized by creating awareness among staff and students through orientation by authorities and display boards in the campus. Use of polythene bags less than 80 micron thickness is prohibited in the campus.
4. Landscaping with trees and plants: The campus development committee is constituted to look after the development, maintenance and monitoring of the campus. The botanical garden has endangered, endemic and medicinal plant collection. An adequate financial support is provided for proper care and maintenance of greenery in the campus. Landscaping of the college is worth seeing and reflects aesthetic sense. Utmost care is taken to develop and maintain landscaping by trained gardeners and supervisor.


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GREEN CAMPUS POLICY

Green Audit certificate by external agency

GV/GA/09-23/ 215

Green Audit Certificate (As per Green Building Parameters)

The study is conducted as per Indian and International Green Building Standards initiated in the capacity of an Accredited & Certified Green Building Professional

It is awarded for **2021-2022 and 2022-2023** to the Esteemed Institution

(Analysed for 2 years and extended validity for 1 year, thus total 3 years)

Pune District Education Association's

Annasaheb Magar Mahavidyalaya

Survey No. 215/277, Manjari Road, Mahadevnagar,

Hadapsar, Pune – 411028, Maharashtra, India

As part of the Institution's initiatives for a Healthy & Sustainable Institute the audit was conducted.
We appreciate the immense efforts taken by Staff and students towards the Efficient Management of Premise.

Valid till **31 August 2024**


Ar. Nahida Abdulla Shaikh

"Elite 100 Green Architects of India" Ecomer, 2022

Certified GB Professional (Registration. No. 22/718)

Project Head and Green Building Professional-Consultant

Sustainable Academe | Sustainability Department of Greenvio Solutions, Neigao

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Energy audit certificate by external agency

